Dillon School District Four Mission

Dillon School District Four will inspire all stakeholders to engage students in creative, innovative, and critical thinking activities that address language arts, science, technology, engineering, and math (STEM) standards, in order to, prepare all students for college, future careers, and citizenship in the 21st century.

Financial Information
Audited General Fund Financial Summary

Dillon School District Four
General Fund Expenditures
July 1, 2016-June 30, 2017

Instruction	Budget	Actual	Percent
General Instruction	11,115,017	11,019,195	0.991
Exceptional Programs	1,276,078	1,246,803	0.977
Special Programs	129,974	143,765	1.106
Other Exceptional Programs	349,182	55,472	0.159
Pre-School Programs	500	-	0.000
Total Instruction	**12,870,751**	**12,465,235**	**0.968**

Support Services	Budget	Actual	Percent
Pupil Services	1,281,514	1,132,457	0.884
Instructional Staff Services	1,211,185	1,179,127	0.974
General Administration Services	3,064,205	3,057,707	0.998
Finance and Operations	5,619,194	5,897,253	1.049
Central Support Services	1,207,223	1,187,760	0.984
Support Services/Pupil Activity	770,794	999,429	1.297
Total Support Services	**13,154,115**	**13,453,733**	**1.023**
Total Instruction & Support	**26,024,866**	**25,918,968**	**0.996**
Intergovernmental Expenditures		**598,799**	
Grand Total		**26,517,767**	

An official copy of the audited statements is available for review at the district's finance office.

Instruction- Teachers, substitutes, instructional assistants, pupil-use technology and software; classroom materials and supplies.
Support Services- Guidance & counseling, library & media, extracurricular, student health & services, curriculum development, homebound, in-service & staff training, program development, therapists, psychologists, evaluators, and student aides.
Operations- Transportation, food service, safety/security, building upkeep, maintenance, data processing and business operations.

2017-2018 Teacher of the Year School Representatives

Profile of the SC Graduate

Dillon School District Four is committed to preparing all students for college, future careers, and citizenship in the 21st century. To help students prepare for a successful future, teachers in kindergarten through twelfth grade teach state standards and they plan activities to reinforce the skills noted on the *Profile of the South Carolina Graduate*.

WORLD-CLASS KNOWLEDGE

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, math (STEM), arts, and social sciences

WORLD-CLASS SKILLS

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Ashleigh Baxley, 2018 District Teacher of the Year and Board Chair, Ethel Taylor

November 2017

Report to the People

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator.

Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Mrs. Amanda Hayes; and General Concerns, Mr. Ray Rogers.

Dillon School District Four
1738 Highway 301 North
Dillon, South Carolina 29536
Phone: (843)774-1200

D. Ray Rogers, Superintendent
Dillon School District Four

Superintendent's Message

I am extremely proud to serve as the superintendent of Dillon School District Four. School administrators, district staff, and teachers strive to provide excellent learning opportunities for all students, in order to prepare them for the challenges of the 21st century.

Administrative staff members and the Board of Trustees believe the key to student learning is great teaching. To help inspire and engage students, administrators provide teachers with ongoing professional development and technology tools to support classroom instruction for the purpose of advancing learning to the highest level.

Educators in the state of South Carolina are charged with the task of teaching World Class Knowledge, World Class Skills, and Life and Career Characteristics as outlined on the *Profile of the South Carolina Graduate*. To achieve this goal, teachers in Dillon and Lake View do their part by planning and presenting age-appropriate lessons that address *College-and-Career Ready Standards* in English and mathematics, state standards in science and social studies, as well as, special area standards mandated by the South Carolina Department of Education.

Without question, students play a critical role in the teaching and learning process. Their job is to come to school with a positive attitude and to put forth the effort needed to learn. If students are going to reach their full potential, they must graduate with the skills needed to live and work in a digital media world.

As a community, we must work together to support the students in Dillon School District Four. With a concerted effort, all students will gain the academic, physical, social, and emotional skills they need to live a happy and healthy life.

I hope this report provides all interested stakeholders with information that will help them support our students. They both need and deserve our full commitment.

D. Ray Rogers, Superintendent